Helping Hand Home for Children Logic Model

RESOURCES ➡ **ACTIVITIES** ➡ **OUTPUTS** ➡ **OUTCOMES** ➡ **IMPACT**

RESOURCES

119-year history in the Austin community

Highly educated and trained staff

Evidenced-based and best practices used by therapeutic staff

Record of success healing children as demonstrated by positive outcomes

25-year relationship with Texas Department of Family and Protective Services

Solid financial standing and growing development efforts

Partnerships with the community to offer enrichment activities

ACTIVITIES

Children attend individual, group and family therapy

Children engage in occupational therapy, physical therapy, and speech therapy as needed

Children's basic needs are met at residential facility

Children receive academic education at University of Texas/HHH Charter School and local public schools

Children engage in diverse enrichment activities in the areas of sports, culture, arts, creativity, academics and community service, among others

Children receive placement and permanency services

OUTPUTS

Stability in housing for all children

Decrease in hunger and healthier eating choices for all children

Decrease in aggressive behaviors as the children develop trust in their lives

Increased activity levels by participating in daily enrichment activities

Improved sense of trust, independence, and self-worth through therapy

Improved self-image as a result of healthier meals and receiving medical and dental care

Decrease in "night terrors" resulting in better sleeping habits and more rested children

Development of individual talents and unique skills due to exposure to enrichment activities within HHH and in the community

Academic progress during the school-year as demonstrated by pre- and post-tests in the areas of reading and math

Decrease in time child spends away from the Charter School classroom due to behavioral issues

Improved relationships with peers and teachers in an academic setting

OUTCOMES

Children who successfully complete treatment and move to a less restrictive setting such as an adoptive home, a loving foster home, or family reunification

Academic and behavioral progress that allows the child to successfully transition to public school or any school setting

Children who experience a reduction in the severity of their high-risk behaviors

Children who have learned to trust adults and hope again

Children who leave the Home with an increased sense of worth

IMPACT

Physically and mentally healthy individuals who will break the cycle of child abuse as they grow and create families of their own

Our Goals for the Children We Serve:

Low self-esteem → *Increased sense of worth*

Difficulty bonding/trusting → *Able to trust and love*

Suffering from disorders → *Healthy minds*

Deprived of basic needs → *Healthy bodies*

Formerly homeless → *Housing security*

Our clients:
Severely abused and/or neglected children referred by TDFPS come to Helping Hand Home to heal, hope again, and ultimately return to a family setting.

HHH
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